



BRANDON SCHOOL DIVISION

May 9, 2019

NOTICE IS HEREBY GIVEN OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES

TO BE HELD MONDAY, MAY 13, 2019
6:00 P.M. (In-Camera) 7:00 P.M. (Public)

J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE

1031 - 6TH STREET, BRANDON, MANITOBA

D. Labossiere
Secretary-Treasurer

AGENDA

1.00 AGENDA/MINUTES:

1.01 Approval of Agenda

1.02 Adoption of Minutes of Previous Meetings

- a) Board Meeting, April 22, 2019.
Adopt.

2.00 IN CAMERA DISCUSSION

2.01 Student Issues

- Reports
- Trustee Inquiries

2.02 Personnel Matters

- Reports

- a) Confidential #1 – Personnel Report.

- Trustee Inquiries

2.03 Property Matters/Tenders

- Reports
- Trustee Inquiries

2.04 Board Operations

- Reports
- Trustee Inquiries

3.00 PRESENTATIONS AND COMMUNICATIONS**3.01 Presentations for Information****3.02 Communications for Information**

- a) Correspondence from Mr. Garth Nichol, Board Chair, Turtle Mountain School Division, April 16, 2019, sent to the Honourable Catherine McKenna, M.P., Minister of Environment and Climate Change, expressing concern and to make a request in regard to the federal carbon tax which was implemented in Manitoba on April 1, 2019. Although the Turtle Mountain School Division Board recognizes climate change as a series concern, one which requires immediate and sustained action for the betterment of the planet and future generations, their concern is the impact the carbon tax will have on their already very constrained budget. Mr. Nichol states that the Turtle Mountain School Division already makes every effort to ensure their bus routes are as efficient as possible, and they have no other means to reduce their fuel consumption. Turtle Mountain School Division is asking that an exemption from the federal carbon tax, similar to the farm fuel exemption, be considered for the transport of school children by public school divisions. Every dollar they spend on the increased cost of operating their school buses is money that they must take from elsewhere in their budget and will, ultimately, disadvantage students. (Appendix 'A')

Receive and file.

3.03 Communications for Action

- a) Ms. Alison Johnston, Secretary, Brandon Teachers' Association, April 26, 2019, addressed to Dr. Casavant, Superintendent/CEO, advising that Mr. Cale Dunbar has been acclaimed as the President of the Brandon Teachers' Association (BTA) for the term beginning July 1, 2019 to June 30, 2020. The BTA formally requests that Mr. Dunbar be seconded full-time, with salary and benefits to be paid by the Association. (Appendix 'B')

Refer Motions.

4.00 REPORT OF SENIOR ADMINISTRATION**- From Report of Senior Administration**

- a) Review Report of Senior Administration – May 13, 2019.

5.00 GOVERNANCE MATTERS**5.01 Reports of Committees**

- | | | |
|----|---|-----------|
| a) | Joint Meeting – Brandon School Division/City of Brandon | L. Ross |
| b) | Finance and Facilities Committee Meeting | K. Sumner |

5.02 Delegations and Petitions (Max. 15 minutes)

- a) Mr. Peter Buehler, President, Brandon Teachers' Association, regarding Brandon School Division staffing and programs for the 2019-2020 school year.

5.03 Business Arising

- From Previous Delegation
- From Board Agenda
- MSBA Issues

- a) K-12 Review Commission Workshops – April 25, 2019 (Appendix 'C')
- b) K-12 Review Commission in General – April 25, 2019 (Appendix 'D')
- c) Talking About Manitoba's K-12 Education Review – April 2019 (Appendix 'E')
- d) Webinar Invitation – Repair-Board-Supt Relationship (Appendix 'F')
- e) CSBA 2019 Congress Full Program (Appendix 'G')
- f) CSBA Advocacy Meetings – May 8, 2019 (Appendix 'H')
- g) Invite – Treaty Learning Day – May 15, 2019 (Appendix 'I')

5.04 Public Inquiries (Max. 15 Mins)**5.05 Motions**

- 26/2019 The Board finds the monitoring report on Finance and Facilities Goal #1 – *“Implement a multi-year budget strategy to plan for future sustainability and attempt to limit the school property tax impact on a typical home to the sum of inflationary pressures plus enrollment growth. Ability to achieve this goal is dependent upon provincial guidelines and funding support”* to be acceptable.
- 27/2019 That the request of the Brandon Teachers' Association, that the President of the Association for the 2019-2020 school year, Mr. Cale Dunbar, be seconded from the Division on a full-time basis be approved, subject to the Division being reimbursed by the Association for all salary and benefit costs for the period of the secondment and that the terms and conditions of this leave of absence are in accordance with Article 17.02 of the Collective Bargaining Agreement.
- 28/2019 That the Agreement between the Brandon Schools Instrumental Music Association (BSIMA) and Brandon School Division (Division) regarding the 2019-2020 financial support to be provided by the Division to BSIMA be approved and the Secretary-Treasurer and the Chairperson are hereby authorized to sign same.
- 29/2019 That the low tender from Brandon Heating and Plumbing in the amount of \$1,178,650.84 (excluding GST) for the New Era School – Steam Unit Ventilator Replacement, as recommended by SNC-Lavalin Inc., be accepted.
- 30/2019 That the amount of \$66,500 from the 2018-2019 budget be allocated to Brandon Schools Instrumental Music Association (BSIMA) to purchase instruments for grade 8 band students and that the Agreement between the BSIMA and Brandon School Division regarding the financial support be approved and the Secretary-Treasurer and the Chairperson are hereby authorized to sign same.

5.06 Bylaws**By-Law 4/2019****1st Reading:**

That By-law 4/2019, being a borrowing by-law in the amount of \$1,287,700 upon the credit of the Division by the issue and sale of the security to meet partial costs for construction of:

School

Earl Oxford School

Maryland Park School

Project

One Modular Classroom Unit

New K-8 School

be now read for the first time.

By-Law 5/2019**2nd Reading:**

That By-law 5/2019 being a by-law providing for the borrowing of moneys upon the credit of the said School Division to meet current expenses for the fiscal year, July 1, 2019 to June 30, 2020 be now read for a second time, having been first read on April 22, 2019.

5.07 Giving of Notice**5.08 Trustee Inquiries****6.00 ANNOUNCEMENTS**

- a) Workplace Safety and Health - Central Committee Meeting – 1:00 p.m., Tuesday, May 14, 2019, Conference Room.
- b) Finance and Facilities Committee Meeting – 1:00 p.m., Tuesday, May 21, 2019, Boardroom.
- c) Maryland Park School Catchment – Public Information Session – 7:00 p.m., Wednesday, May 22, 2019, Lecture Theatre, Crocus Plains Regional Secondary School.
- d) NEXT REGULAR BOARD MEETING – 7:00 p.m. (Public), Monday, May 27, 2019, Boardroom.

7.00 ADJOURNMENT



BRANDON SCHOOL DIVISION

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES, THE BRANDON SCHOOL DIVISION, HELD IN THE J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE, 1031 - 6TH STREET, BRANDON, MANITOBA, AT 7:00 P.M. (Public), MONDAY, APRIL 22, 2019.

PRESENT:

Dr. L. Ross, Chairperson, Ms. S. Bambridge, Vice-Chairperson, Mr. P. Bartlette, Ms. K. Fallis, Ms. D. Kejick, Ms. L. Letain, Mr. S. Montague, Mr. J. Murray, Mr. K. Sumner.

Mr. D. Labossiere, Secretary-Treasurer, Ms. B. Sangster, Recording Secretary, Ms. T. Curtis, Live Streaming Video Operator.

Senior Administration: Dr. M. Casavant, Superintendent/CEO, Mr. M. Gustafson, Assistant Superintendent, Ms. E. McFadzen, Acting Assistant Superintendent.

REGRETS:

The Chairperson called the meeting to order at 6:01 p.m.

AGENDA

1.00 AGENDA/MINUTES:

1.01 Approval of Agenda

Senior Administration added nine (9) In-Camera items to the agenda.

Trustee Ross added three (3) items for In-Camera.

Trustee Bartlette added one (1) item for In-Camera.

Mr. Murray – Mr. Bartlette
That the agenda be approved as amended.
Carried.

1.02 Adoption of Minutes of Previous Meetings

a) The Minutes of the Budget Deliberations held April 8, 2019 were circulated.

Mr. Bartlette – Mr. Sumner
That the Minutes be approved.
Carried.

Ms. Fallis – Ms. Bambridge

That the Board do now resolve into Committee of the Whole In-Camera. (6:04 p.m.)

Carried.

IN COMMITTEE OF THE WHOLE IN CAMERA

2.00 IN CAMERA DISCUSSION:

2.01 Student Issues

- Reports

- a) Dr. Marc Casavant, Superintendent/CEO, provided an update on one (1) Student Matter.

- Trustee Inquiries

2.02 Personnel Matters

- Reports

- a) Confidential #1 – Personnel Report was presented.
- b) The Superintendent/CEO and Trustee Ross provided information on a Personnel Matter.
- c) The Superintendent/CEO provided an update on a Personnel Matter.
- d) The Superintendent/CEO provided information on a Personnel Matter.
- e) Mr. Denis Labossiere, Secretary-Treasurer, provided an update on a Personnel Matter.

- Trustee Inquiries

2.03 Property Matters/Tenders

- Reports

- a) Trustee Bartlette spoke on a Property Matter and the Superintendent/CEO and Secretary-Treasurer answered Trustee questions.
- b) The Secretary-Treasurer provided information on a Property Matter.

- Trustee Inquiries

2.04 Board Operations

- Reports

- a) Trustee Ross spoke on a Board Operations Matter.
- b) Trustee Ross provided information on a Board Operations Matter.
- c) Trustee Ross provided an update on a Board Operations Matter.
- d) The Superintendent/CEO provided an update on a Board Operations Matter.
- e) The Secretary-Treasurer and Trustee Sumner spoke on a Board Operations Matter. The Superintendent/CEO provided responses to Trustee questions.
- f) The Secretary-Treasurer provided information on a Board Operations Matter.

- Trustee Inquiries

Ms. Fallis – Mr. Bartlette

That the Committee of the Whole In-Camera do now resolve into Board. (6:55 p.m.)

Carried.

The Chairperson called the public portion of the meeting to order at 7:01 p.m. with a traditional heritage acknowledgement and welcomed everyone in attendance.

3.00 PRESENTATIONS AND COMMUNICATIONS:**3.01 Presentations For Information****3.02 Communications For Information****3.03 Communications For Action****4.00 REPORT OF SENIOR ADMINISTRATION**

The Superintendent/CEO provided highlights on the following items from the April 22, 2019 Report of Senior Administration:

- Celebrations
 - International High School Teacher Programme – CERN, The European Organization for Nuclear Research – Chris Sarkonak, Teacher, Crocus Plains Regional Secondary School.
 - Donation to Food for Thought
 - 2019 Winnipeg Brain Bee
- Information Items
 - Manitoba Education and Training Correspondence:
 - Proclamation re: Education Week, April 15 – 19, 2019
 - Presentations
 - Coordinator, Brandon Community Drug and Alcohol Education Coalition – A. McGuire-Holder
 - Indigenous Education Learning Specialist – A. Martin
 - Continuous Improvement at Spring Valley Colony School – K. Penner
 - Department of Management and Information Systems Technology – B. Ewasiuk
 - Monitoring Report on Board Governance Goal 1 – Finance and Facilities – D. Labossiere

Trustees asked questions for clarification.

Ms. Bambridge – Mr. Murray

That the April 22, 2019 Report of Senior Administration be received and filed.

Carried.

(Trustee Bambridge exited at 7:21 p.m. and returned at 7:24 p.m.)

5.00 GOVERNANCE MATTERS**5.01 Reports of Committees**

- a) Finance and Facilities Committee Meeting
The written report of the Finance and Facilities Committee meeting held on April 16, 2019 was circulated.

Mr. Sumner – Mr. Montague

That the Report be received and filed.

Carried.

- b) Education and Community Relations Committee Meeting
The written report of the Finance and Facilities Committee meeting held on April 17, 2019 was circulated.

Trustee Bartlette noted that in the Community Drug and Alcohol Education Coalition meeting minutes, a representative asked if a Trustee can present to them on how they might better serve the Brandon School Division. He asked that this item be brought forward at another time.

Trustee Sumner asked if the Committee has had any meetings this year with students. Trustee Fallis responded that since she became a member of the Committee in October, there have been no meetings with students and no discussions around that topic. She noted it can be discussed at the next Education and Community Relations Committee meeting.

Ms. Fallis – Ms. Letain

That the Report be received and filed.

Carried.

5.02 Delegations and Petitions

5.03 Business Arising

- From Previous Delegation

- From Board Agenda

- MSBA Matters

- a) Webinar Invitation – Nurturing Governance Capacity
- b) MSBA Executive Candidate Profiles 2019
- c) G Draper Response in Manitoba Cooperator – March 13, 2019
- d) 2019 Federal Budget Plan Excerpts – March 20, 2019
- e) Mark Dickof Memorial Scholarship Award Application Package – Spring 2019
- f) 2019 Trustee Code of Conduct
- g) 2019 Harassment Investigation Procedure
- h) Manitoba Ombudsman: The Public Interest Disclosure (Whistleblower Protection) Act
- i) Public Education Review Submission – Killarney Parent Advisory Council
- j) Amalgamation Talk Raises Concerns – Brandon Sun – March 26, 2019
- k) Municipality of Grassland Speaks Out Against School Division Mergers – Brandon Sun – March 26, 2019
- l) Education Review Brochure
- m) Swan Valley School Division – Municipality PowerPoint
- n) Local Voices, Local Choices MSBA Convention 2019 - Record of Proceedings

Trustee Bartlette indicated perhaps it is time for the Board to consider a small committee with respect to Education Review and what the Board would set before the Commission. Trustee Ross noted she will put together a first draft of a document for Trustee review.

5.04 Public Inquiries (max. 15 minutes)

5.05 Motions

23/2019 Ms. Fallis – Mr. Bartlette

That the request of CUPE Local 737, that the President of the Association, Mr. Jamie Rose, be seconded from the Division on a full-time basis from May 1, 2019 to June 30, 2019 for union purposes as per Article 18.04 (a) of the Collective Agreement be approved, subject to the Division being reimbursed by the Association for all salary and benefit costs for the period of the secondment.

Carried.

24/2019 Mr. Sumner – Ms. Bambridge

That the Service Purchase Agreement between Prairie Mountain Health and Brandon School Division for the purchase of Speech Language services effective April 1, 2019 be approved.

Carried.

25/2019 Mr. Bartlette – Ms. Fallis

That the low tender from Ben Wiebe Construction in the amount of \$351,021 (excluding GST) for the Linden Lanes – Grooming Room Renovation Project, as recommended by MCM Architects Inc. be accepted.

Carried.

5.06 Bylaws

Mr. Murray

By-Law 5/2019

1st Reading:

That By-law 5/2019 being a by-law providing for the borrowing of moneys upon the credit of the said School Division to meet current expenses for the fiscal year, July 1, 2019 to June 30, 2020 be now read for a first time.

Carried.

5.07 Giving of Notice

5.08 Trustee Inquiries

6.00 ANNOUNCEMENTS

- a) Friends of Education Fund Committee Meeting – 4:00 p.m., Tuesday, April 23, 2019, Conference Room.
- b) Brandon School Division and City of Brandon Joint Meeting – 6:00 p.m., Tuesday, April 23, 2019, McLaren Room.
- c) Maryland Park School Ground Breaking/Ribbon Cutting Ceremony – 10:00 a.m., Thursday, April 25, 2019, Maryland Park School Site.
- d) Finance and Facilities Committee Meeting – 1:00 p.m., Tuesday, April 30, 2019, Boardroom.
- e) Support Personnel Labour Management Committee Meeting – 3:45 p.m., Wednesday, May 8, 2019, Conference Room.
- f) Brandon Community Drug and Alcohol Education Coalition Meeting – 9:00 a.m., Thursday, May 9, 2019, Boardroom.
- g) NEXT REGULAR BOARD MEETING – 7:00 p.m. (Public), Monday, May 13, 2019, Boardroom.

7.00 ADJOURNMENT

Ms. Fallis – Mr. Murray

That the Board do now adjourn. (8:06 p.m.)

Carried.

Chairperson

Secretary-Treasurer



The future is in our hands.

TURTLE MOUNTAIN SCHOOL DIVISION

P.O. Box 280 Killarney, Manitoba R0K 1G0
Office: (204) 523-7531 Fax: (204) 523-7269

ADMINISTRATION:

Tim De Ruyck
Superintendent/CEO
Kathy Slatecki
Secretary-Treasurer
Grant Wiesner
Assistant Superintendent of Student Services
Tyler Shiels
Supervisor of Buildings & Maint.
Attila Szabo
Transportation Coordinator

2019 04 16

Appendix 'A'

The Honourable Catherine McKenna, M.P.
Minister of Environment and Climate Change
Centre Block, Suite 433C
House of Commons
Ottawa, ON
K1A 0A6

Dear Madam:

I am writing on behalf of the Turtle Mountain School Division Board of Trustees, we represent a school division in southwest Manitoba. We are writing to express concern and make a request in regard to the federal carbon tax which was implemented in Manitoba on April 1, 2019.

As a school Board we very much recognize climate change as a serious concern, one which requires immediate and sustained action for the betterment of the planet and future generations. We fully understand the need for everyone to do their part to reduce emissions and the carbon footprint. Our concern is the impact the carbon tax will have on our already very constrained budget, with very little available in terms of viable alternatives to reduce our emissions as a school division.

As a smaller rural school division, we operate 20 daily bus routes to transport students to and from school each day. This is our responsibility as a school division, it is not a choice. We also adhere to standards in terms of the means by which we transport our students with certified school buses. Every fuel source currently available to operate school buses, including gasoline, diesel or propane, is subject to the federal carbon tax. We already make every effort to ensure our bus routes are as efficient as possible, and we have no other means to reduce our fuel consumption.

We know a rebate has been established for individuals and households, and we know farm fuel is exempt from the federal carbon tax. We ask that a similar exemption be considered for the transport of school children by public school divisions. Every dollar we spend on the increased cost of operating our school buses is money we must take from elsewhere in our budget and will, ultimately, disadvantage students.

Thank you for considering our request, we look forward to your response.

Sincerely,

Garth Nichol, Board Chair
Turtle Mountain School Division

- C. The Honourable Brian Pallister, Premier of Manitoba
The Honourable Larry Maguire, M.P. for Brandon-Souris
All Manitoba School Boards
The Manitoba School Boards Association



BRANDON TEACHERS' ASSOCIATION

Appendix 'B'

The Town Centre
Unit D4 – 800 Rosser Avenue
Brandon, MB R7A 6N5
Ph: (204)729-3141
Email: Office@btateach.com
Website: www.btateach.com

April 26, 2019

Dr. Marc Casavant
Superintendent/CEO
Brandon School Division
1031 – 6th Street
Brandon, MB R7A 4K5

email: casavant.marc@bsd.ca
Original via mail.

Dear Dr. Casavant:

Please be advised that at the BTA Council Meeting held Thursday, April 25, 2019, Mr. Cale Dunbar has been acclaimed the President of the Brandon Teachers' Association for the term beginning July 1, 2019 to June 30, 2020.

Please consider this letter a formal request by Brandon Teachers' Association to second Mr. Dunbar full-time, with salary and benefits to be paid by the Association.

Respectfully,

Alison Johnston
Secretary
Brandon Teachers' Association

/sb

c.c. Mr. Denis Labossiere, Secretary-Treasurer
Mr. Peter Buehler, BTA President
Mr. Cale Dunbar, BTA Vice-President



BRANDON SCHOOL DIVISION

Report of Senior Administration to the Board of Trustees

May 13, 2019

A. Administrative Information

I. CELEBRATIONS

1. **DIVISIONAL CONCOURS D'ART ORATOIRE 2019**

The Divisional Concours d'art Oratoire was held on April 5. The following students from École Harrison were selected to represent Brandon at the Provincial competition on May 4, 2019 in Winnipeg: Brooklyn S., Kendra B., and Nathan S.

2. **BRANDON SCHOOL DIVISION ANNUAL REPORT ON CONTINUOUS IMPROVEMENT – FEEDBACK FROM MANITOBA EDUCATION AND TRAINING**

The Department staff were particularly appreciative of the Division's progress in supporting student achievement in the following areas: positive trending in closing achievement gaps through increased graduation rates; the building of collaborative practices through collaborative teacher teams; providing a structure for Continuous Improvement Coaches to support professional development needs within the schools; responding to growing social/emotional/behavioural needs; the effective use of the Response to Intervention framework; using student achievement data and lead indicators for decision making; and responding to absenteeism by creating Divisional clarity and consistency.

II. COMMUNITY CONNECTIONS

The following community connections were made by Dr. Casavant, Superintendent/CEO from April 17, 2019 to May 7, 2019.

- April 17, 2019 – Bus Drivers Appreciation Day

“Accepting the Challenge”

- April 23, 2019 – meeting with City of Brandon/ Brandon School Division Board of Trustees
- April 25, 2019 – Maryland Park School press conference/ ground-breaking
- April 25, 2019 – Chamber of Commerce *State of the Province* Luncheon
- April 25, 2019 – Brandon Urban Aboriginal Peoples Council
- April 26, 2019 – meeting with Dr. Alysha Farrell and Dr. Candy Skyhar, Brandon University
- April 29, 2019 – Tipi Tour planning meeting
- April 30, 2019 – Indigenous Education Week planning meeting
- April 30, 2019 – telephone meeting with Melissa Verge, Education Reporter, The Brandon Sun
- May 6, 2019 – meeting with IBM Canada K-12 Education
- May 6, 2019 – meeting with MCM Architects re: Maryland Park School
- May 7, 2019 – Operational Divisional Leadership Team meeting

III. SUSPENSIONS

<u>SCHOOL</u>	<u>NO./STUDENTS</u>	<u>NO./DAYS</u>	<u>REASON</u>
Elementary Schools	4 total	3 – 3 day 1 – 5 day	Unacceptable Behaviour Weapons
High Schools	35 total	1 – 3 day 2 – 3 day 17 – 3 day 2 – 4 day 3 – 5 day 2 – 5 day 4 – 5 day 1 – 7 day 1 – 10 day 1 – 20 day 1 – 20 day	Drug and Alcohol Policy Assaultive Behaviour Unacceptable Behaviour Unacceptable Behaviour Drug and Alcohol Policy Assaultive Behaviour Unacceptable Behaviour Drug and Alcohol Policy Unacceptable Behaviour Weapons Cyberbullying

IV. INFORMATION ITEMS

1. MANITOBA EDUCATION AND TRAINING CORRESPONDENCE

PROCLAMATION RE: MUSIC MONTH

For InformationDr. Casavant

Correspondence has been received from Honourable Kelvin Goertzen, Minister of Education and Training, proclaiming May 2019 as Music Month. Students who are

literate in the arts are able to participate in society in intelligent ways by bringing sensitivity, imagination, inspiration, and creativity to all their endeavours. Music Month provides an opportunity to recognize our province's rich musical heritage and the important contributions of musicians, music educators, and music education programs in our schools and communities.

2. CROCUS PLAINS REGIONAL SECONDARY SCHOOL OFF-SITE ACTIVITY

For Information Dr. Casavant

Crocus Plains Regional Secondary School submitted an off-site activity request for two (2) male students in grade 12 to make a trip to Halifax, Nova Scotia from May 26 to May 30, 2019 in order to participate in the Skills Canada National Competition at the Halifax Exhibition Centre.

Chad Cobbe, School Leader, Crocus Plains Regional Secondary School recommended this trip for approval. Dr. Marc D. Casavant, Superintendent/CEO has given approval for this trip.

V. PRESENTATIONS

1. SUPPLEMENTAL SUPPORT ADMINISTRATOR II (TIER 2)

For Information M. Peirson

Marsilah Peirson, Supplemental Support Administrator, Student Achievement Support Services, will provide an update on her current work with Brandon School Division.

2. CONTINUOUS IMPROVEMENT AT ÉCOLE HARRISON

For Information C. Laluk, G. Simard, M. Hammond, L. Oldcorn, B. Simard

The following staff members from École Harrison will present on Continuous Improvement initiatives currently in progress: Craig Laluk, Principal; Glen Simard, Continuous Improvement Coach; Mona Hammond, Literacy Coach; Lesya Oldcorn, Guidance Counselor; and Becky Simard, Literacy Support/Reading Recovery Teacher.

3. MONITORING REPORT ON BOARD GOVERNANCE GOAL 2 – FINANCE AND FACILITIES

For Information D. Labossiere

Denis Labossiere, Secretary-Treasurer will provide information for Board consideration related to Board Governance Goal #2: Finance and Facilities – *Continue to explore and develop the use of new and existing learning spaces in Brandon School Division to support current and future programming, with an emphasis on safety, security and access.* Please see Appendix A.

B. Business Arising for Board Action

I. INFORMATION FOR DISCUSSION AND CORRESPONDENCE

1. PERSONNEL REPORT

For InformationY. Otukoya

Included in the agenda package as Confidential #1 is the Personnel Report, a listing of resignations and employment approved by the Superintendent/CEO and Secretary-Treasurer since the last meeting.

2. BRANDON SCHOOLS INSTRUMENTAL MUSIC ASSOCIATION AGREEMENT

For ActionD. Labossiere

In the 2019-2020 budget, the amounts of \$29,800 for instrument purchases and \$52,400 to replace band registration fees were approved. This financial support is contingent on the Association maintaining their corporate status and signing an agreement with the Brandon School Division on a yearly basis. The Agreement has now been drawn up for the 2019-2020 school year and is attached as Appendix B. A motion is included in the agenda for Board consideration. Please contact me should you require further information.

RECOMMENDATION:

That the Agreement between the Brandon Schools Instrumental Music Association (BSIMA) and Brandon School Division (Division) regarding the 2019-2020 financial support to be provided by the Division to BSIMA be approved and the Secretary-Treasurer and the Chairperson are hereby authorized to sign same.

II. SENIOR ADMINISTRATION RESPONSE TO TRUSTEE INQUIRIES

This report from members of the Brandon School Division Senior Administration is submitted respectfully for your consideration, action, and information.

**Dr. Marc D. Casavant
Superintendent/Chief Executive Officer**



MONITORING REPORT ON BOARD GOVERNANCE GOAL 2 – FINANCE AND FACILITIES

1. Reference to Board Goal or Continuous Improvement Plan

This report is to monitor the Board Governance Goal for Finance and Facilities that states:

“Continue to explore and develop the use of new and existing learning spaces in Brandon School Division to support current and future programming, with an emphasis on safety, security and access.”

2. Monitoring Period

This goal is monitored through the 2018-2019 school year.

3. Reasonable Interpretation of this Goal

I interpret this goal to mean that on an annual basis, the Division continue to explore and develop the use of new and existing learning spaces in Brandon School Division to support current and future programming, with an emphasis on safety, security and access. This includes lobbying the government for the spaces required by the Division to meet our needs.

4. Limitations, with respect to this goal

Although the Division can explore and develop the use of new and existing learning spaces, the ability to achieve this goal is dependent on:

- Provincial Government mandates/direction/legislation
- School capacities are based on Provincial capacity calculations of 25 students per classroom
- The limited funds available to the Public Schools Finance Board (PSFB) for capital projects. For 2019-2020, the Minister of Education & Training announced a \$4.9 million increase for capital support
- Annual BSD operating budgets
- Use of Capital reserves

5. Statement of compliance, partial compliance, or non-compliance with the following as evidence

I, Dr. Marc D. Casavant, Superintendent/CEO, am reporting compliance for this Board Goal.

The Board achieved its Board Governance goal through the following lobbying efforts, activities, events and motions regarding new and existing learning spaces:

- September 10, 2018:
 - Approval of Motion 61/2018 – That the amount of \$1,000,000 from the Operating Fund Surplus be allocated to the New School Capital Reserve Fund for additional costs associated with a new school including furnishings and equipment that is not covered by the Province, subject to PSFB approval.
 - Approval of Motion 62/2018 – That the amount of \$60,000 from the Operating Fund Accumulated Surplus be allocated to the Accessibility/Barrier Free Facility Improvements Capital Reserve Fund for installation of power door openers at the following facilities/schools: Administration Office, Crocus Plains, Green Acres, King George, Linden Lanes, O’Kelly, Riverview, St. Augustine and Vincent Massey, subject to PSFB approval.
 - Approval of Motion 63/2018 – That the amount of \$240,000 from the Operating Fund Accumulated Surplus be allocated to the Gender Neutral/Accessible Washrooms Capital Reserve Fund to address the needs regarding gender neutral/accessible washrooms in our facilities, subject to PSFB approval.
- November 27, 2018: Stakeholder meeting with the Chamber of Commerce.
- January 22, 2019: The Finance and Facilities Committee reviewed the upcoming student projections and school capacities based on Provincial capacity calculations of 25 students per classroom. Based on the calculations, the Committee agreed that no modular classrooms be requested for 2019-2020.
- January 22, 2019: The Board met with Honourable Cliff Cullen, Minister of Justice and Attorney General, Mr. Len Isleifson, MLA for Brandon East and Mr. Reg Helwer, MLA for Brandon West.
- February 11, 2019: Approval of Motion 09/2019 - That the low Tender from Fresh Projects in the amount of \$22,679,187 (plus GST) for the construction of the new K to 8 Maryland Park School be approved.
- April 2, 2019: The Finance and Facilities Committee reviewed the Five-Year Capital Plan. The top five capital requests for the Division are:
 1. École New Era School – Refit Cafeteria
 2. Valleyview Centennial School – K-8 Standard/Gymnasium
 3. George Fitton School – Classroom Refit to Science Lab
 4. Riverview School – K-8 Standard/Gymnasium
 5. Green Acres School – Refit old Gymnasium
- April 8, 2019: Approval of Motion 18/2019 – That the Five-Year Capital Plan 2020-2021 to 2024-2025 be approved for submission to the Public Schools Finance Board.

- April 22, 2019: Approval of Motion 24/2019 – That the amount of \$65,300 from the Operating Fund Accumulated Surplus be allocated to a Linden Lanes Resource Room Capital Reserve Fund for the relocation of the Resource Room, subject to PSFB approval.
- April 23, 2019: Joint City/BSD Meeting – Discussed potential partnerships, Joint Use Agreement and the timelines regarding the Maryland Park School September 2020 opening.
- April 25, 2019: Maryland Park School Ground Breaking/Ribbon Cutting Ceremony
- April – May 2019: The Finance and Facilities Committee met several times regarding the considerations, parameters and recommendation for the Maryland Park School catchment.

Dr. Marc D. Casavant, Superintendent/CEO

Date

6. Statement of Acceptance

The Board finds the monitoring report on Finance and Facilities Goal #2 – *“Continue to explore and develop the use of new and existing learning spaces in Brandon School Division to support current and future programming, with an emphasis on safety, security and access.”* to be acceptable, acceptable with recommendations, or not acceptable.

The Board will discuss this further and a motion will be forthcoming at a future meeting.

THIS AGREEMENT made in duplicate this _____ day of _____, 2019

BETWEEN:

BRANDON SCHOOL DIVISION

Hereinafter called the Division

- and -

BRANDON SCHOOLS INSTRUMENTAL MUSIC ASSOCIATION INC.

Hereinafter called BSIMA

WITNESSETH THAT:

AND WHEREAS an Agreement has been reached between the Division and Brandon Schools Instrumental Music Association Inc.;

AND WHEREAS the Division will support Brandon Schools Instrumental Music Association Inc. in the amount of \$29,800 for instrument purchases and \$52,400 to replace band registration fees for the 2019 - 2020 school year.

NOW THEREFORE this Agreement witnesseth that in consideration of the mutual covenants and agreement herein contained, the Parties agree as follows:

1. Brandon Schools Instrumental Music Association Inc. agrees to provide copies of its Incorporation status prior to August 1st of each year to the Brandon School Division before any funding is transacted.
2. The Brandon School Division agrees to disburse the funds outlined in this agreement to the Brandon Schools Instrumental Music Association Inc. as follows:
 - a. The Division agrees to pay BSIMA the funding to replace band registration fees on or after August 1st within a thirty (30) day period; and

- b. BSIMA agrees to submit invoices for instrument purchases to the Division to be paid by the Division up to \$29,800. Any purchases submitted to the Division over and above \$29,800 will be invoiced back to BSIMA and will be subject to the payment conditions stated on the invoice.
 - c. The annual band registration funding of \$60/band student shall be calculated using the actual number of Grade 7 to Grade 12 band students enrolled as of the Term 1/November report for the preceding school year.
3. Brandon Schools Instrumental Music Association Inc. agrees to use the funding designated for instrument purchases (\$29,800) for that purpose.
4. Brandon Schools Instrumental Music Association Inc. agrees to use the funding designated to replace band registration (\$52,400) for that purpose.
5. This Agreement shall commence on the 1st day of July, 2019 (the "Effective Date") and shall continue until the 30th day of June, 2020.
6.
 - (a) This Agreement may be terminated on thirty (30) days notice in writing by either party, such notice to be addressed to, in case of the Division, Secretary Treasurer, and in the case of the BSIMA, the President.
 - (b) This Agreement will also be terminated in the event of default of either party of any term or condition of this Agreement, but only provided that the party not in default has served notice of default on the defaulting party, and after fifteen (15) days from the date of sending of such notice, the defaulting party has failed to cure its default.

For the purpose of this Agreement, default shall include, but not be limited to the following:

- i. Failure by the Division to advance the monies pursuant to this Agreement;
- ii. The failure of the BSIMA to use the funding for instrument purposes pursuant to Paragraph 3, and/or to replace band registrations as set out in Paragraph 4;
- iii. The failure of the BSIMA to maintain its corporate registration and its Annual Returns throughout the course of the term of this Agreement; and
- iv. The bankruptcy or insolvency of either party.

7. This Agreement shall enure to the benefit of and be binding upon the Parties hereto, their respective successors and assigns.

IN WITNESS WHEREOF the Division has executed these presents by the hand(s) of its proper signing officer(s) in that behalf, this _____ day of _____, 2019, and Brandon Schools Instrumental Music Association Inc. has executed these presents by the hand(s) of its proper signing officer(s) in that behalf, this _____ day of _____, 2019

Brandon School Division

Brandon Schools
Instrumental Music
Association Inc.(BSIMA)

Chairperson

President

Secretary-Treasurer

Financial Officer



BRANDON SCHOOL DIVISION

Finance and Facilities Committee Minutes

Tuesday, April 30, 2019 – 1:00 p.m.

Boardroom, Administration Office

Present: K. Sumner, Chair, (arrived at 1:25 p.m.), P. Bartlette S. Montague
D. Labossiere, E. Jamora, C. Cramer

Guests: L. Ross

1. CALL TO ORDER

The Finance and Facilities Committee Meeting was called to order at 1:03 p.m. by acting Committee Chair, Trustee Stephen Montague.

2. APPROVAL OF AGENDA

The agenda was approved as circulated.

3. PREVIOUS COMMITTEE MINUTES FOR INFORMATION PURPOSES ONLY

The Minutes of the April 16, 2019 meeting were received as information.

4. COMMITTEE GOVERNANCE GOAL ITEMS

A. SCHOOL CATCHMENTS

Ms. Caroline Cramer, Director Facilities & Transportation, and Mr. Denis Labossiere, Secretary-Treasurer, reviewed the updated Maryland Park School Catchment Area information. The Committee asked questions for clarification, discussed options and provided direction for the Maryland Park School Catchment Information Session.

5. OTHER COMMITTEE GOVERNANCE MATTERS

A. BRANDON SCHOOLS INSTRUMENTAL MUSIC ASSOCIATION (BSIMA)

The Secretary-Treasurer reviewed a letter he received from BSIMA regarding providing instruments to Grade 8 students. Currently, the following instruments are not available for use by Grade 8 students: flute, clarinet, alto sax, tenor sax, trumpet, and trombone. The instruments need to be purchased or rented from outside sources at higher rates than BSIMA charges to Grade 7 students.

The cost to purchase instruments for Grade 8 band students is approximately \$86,500 of which the BSIMA is able to provide \$20,000 towards the purchase. In regards to expanding the instrument rental program to Grade 8, the committee reviewed the long-term financial impact of BSIMA, the sustainability of equipment replacement cycle, the estimated additional fees collected, the impact on grade 8 band students and the benefits of providing instruments to grade 8 students.

The Committee recommends that \$66,500 from the 2018-2019 budget be allocated to BSIMA to purchase instruments for grade 8 band students.

Recommendation:

That the amount of \$66,500 from the 2018-2019 budget be allocated to Brandon Schools Instrumental Music Association (BSIMA) to purchase instruments for grade 8 band students and that the Agreement between the BSIMA and Brandon School Division regarding the financial support be approved and the Secretary-Treasurer and the Chairperson are hereby authorized to sign same.

B. NEW ERA SCHOOL – STEAM UNIT VENTILATION REPLACEMENT PROJECT

The Secretary-Treasurer provided an update on the New Era School – Steam Unit Ventilation Replacement Project and reviewed the Tender results and the letter from Public Schools Finance Board. The Committee agreed to the recommendation as presented.

Recommendation:

That the low tender from Brandon Heating and Plumbing in the amount of \$1,178,650.84 (excluding GST) for the New Era School – Steam Unit Ventilator Replacement, as recommended by SNC-Lavalin Inc., be accepted.

6. OPERATIONS INFORMATION

7. NEXT REGULAR MEETING: Tuesday, May 21, 2019, 1:00 p.m., Boardroom.

The meeting adjourned at 3:00 p.m.

Respectfully submitted,

K. Sumner (Chair)

P. Bartlette

S. Montague

J. Murray (Alternate)

THIS AGREEMENT made in duplicate this _____ day of _____, 2019

BETWEEN:

BRANDON SCHOOL DIVISION

Hereinafter called the Division

- and -

BRANDON SCHOOLS INSTRUMENTAL MUSIC ASSOCIATION INC.

Hereinafter called BSIMA

WITNESSETH THAT:

AND WHEREAS an Agreement has been reached between the Division and
BSIMA;

AND WHEREAS the Division will support BSIMA in the amount of \$66,500 to
purchase instruments for Grade 8 Band Students;

NOW THEREFORE this Agreement witnesseth that in consideration of the
mutual covenants and agreement herein contained, the Parties agree as follows:

1. The Division agrees to disburse the funds outlined in this agreement to the BSIMA as follows:
 - a. BSIMA agrees to submit invoices for instrument purchases to the Division to be paid by the Division up to \$66,500. Any purchases submitted to the Division over and above \$66,500 will be invoiced back to BSIMA and will be subject to the payment conditions stated on the invoice.
2. BSIMA agrees to use the funding to purchase the following instruments for Grade 8 Band Students:
 - a. 40 flutes

- b. 20 clarinets
 - c. 10 alto sax
 - d. 10 tenor sax
 - e. 10 trumpets
 - f. 15 trumbones
- 3. BSIMA agrees to fund the difference between the Division contribution and the purchase price for the instruments identified in paragraph 2.
- 4. This Agreement shall commence on the 14th day of May 2019 (the “Effective Date”) and shall continue until the purchase transaction of the instruments identified in paragraph 2 is complete.
- 5. (a) This Agreement may be terminated on thirty (30) days notice in writing by either party, such notice to be addressed to, in case of the Division, Secretary Treasurer, and in the case of the BSIMA, the President.
(b) This Agreement will also be terminated in the event of default of either party of any term or condition of this Agreement, but only provided that the party not in default has served notice of default on the defaulting party, and after fifteen (15) days from the date of sending of such notice, the defaulting party has failed to cure its default.

For the purpose of this Agreement, default shall include, but not be limited to the following:

- i. Failure by the Division to advance the monies pursuant to this Agreement;
- ii. The failure of the BSIMA to use the funding for instrument purposes pursuant to Paragraph 2; and
- iii. The bankruptcy or insolvency of either party.

6. This Agreement shall enure to the benefit of and be binding upon the Parties hereto, their respective successors and assigns.

IN WITNESS WHEREOF the Division has executed these presents by the hand(s) of its proper signing officer(s) in that behalf, this _____ day of _____, 2019, and BSIMA has executed these presents by the hand(s) of its proper signing officer(s) in that behalf, this _____ day of _____, 2019

Brandon School Division

Brandon Schools
Instrumental Music
Association Inc.(BSIMA)

Chairperson

President

Secretary-Treasurer

Financial Officer

LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

April 25, 2019

To: All trustees

FROM: Alan Campbell, President

RE: **K-12 Education Commission Workshops**

Good Morning:

Last night the K-12 Education Review Commission hosted the first of its public workshops at the Caboto Centre in Winnipeg. I am pleased to report that we had approximately twenty trustees in attendance from several rural and metro Winnipeg boards.

Most of the commissioners along with Dr. Avis Glaze were in attendance and participated extensively in engaging and at times intense roundtable conversations on a variety of topics. As I made my way around the room over the course of about two hours, it became very clear that as part of these workshops, the commissioners will be inundated with very meaningful feedback in a very powerful setting.

The purpose of this note is to encourage every MSBA member board to register as many trustees as possible for at least one of the workshops that are remaining. If last night's event is any indication, the education community in Manitoba is coming out loud and clear with feedback for the commission on the focus areas outlined in the discussion paper.

Toward the end of the evening, co-Chair Manness was asked very pointed questions about the commission's perceived inability to connect with our province's Indigenous community and those living in poverty, given the current schedule and locations of workshops. There was clear frustration in the room about the short public engagement period and even shorter notice thereof. I don't know if these frustrations will amount to adjustments to the workshop schedule in terms of locations and number of events, but it was encouraging to hear people from all facets of the education community expressing the same concerns that we in school boards have as well. Commission Secretariat informed those in attendance that the commissioners will consider the concerns raised.

Again, please take the time to register and attend this important process. I am extremely proud of what I witnessed last night as trustees of all backgrounds, experience levels and perspectives contributed respectfully and effectively with our partners and colleagues in education. I am certain that this voice will only strengthen as the workshops continue, provided we are consistently well represented.

If you would like to discuss last night's workshop further, please don't hesitate to call or email me (204) 886-7121 or acampbell@isd21.mb.ca



LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

April 25, 2019

To: All school boards

FROM: Josh Watt, Executive Director

RE: **K-12 Education Commission In General**

Several questions have been received regarding how boards can participate in the consultation process for the K-12 Education Review Commission. As a board, you can do any or all of the following:

- 1) You can email the commission and request a face to face meeting at: K12educationcommission@gov.mb.ca Please note that in certain cases, superintendents have been invited to address the Commission on behalf of your school division/district only. If you wish to be heard as a school board, please ensure that your Chairperson follows-up directly with the Commission.
- 2) You can submit a brief to the commission using a template provided at <https://forms.gov.mb.ca/brief-k12-commission/> Deadline for submission is May 30, 2019.
- 3) You can send a written submission to the commission that is not a brief (ie: it can be any length you choose and include any visuals or other information you wish for the Commission to receive). Deadline for submission is May 30, 2019.
- 4) If you wish to take part in the public hearings (which are currently scheduled for June, 2019 and which have not yet been posted publicly), you must submit a brief to the Commission. Submitting a brief will not be an automatic placeholder for your board to appear before the Commission. It is therefore best to simply follow-up by email to request a face to face meeting (private meeting) with the Commission, but you can also submit according to all avenues that you or your board wishes to pursue.
- 5) Some boards will be contacted directly by the Commission to inquire as to their availability to meet with the Commission, if they happen to be visiting your region/community. You can indicate your availability by responding directly back to those invitations. Please note that if you are invited to such a meeting, this may be the only opportunity that your board has to meet with the Commission in your region/community. Tentative plans are for the public hearings to be held only in Winnipeg (may be subject to change).
- 6) If you and another board, or a regional program comprised of multiple boards, wish to unite to submit a brief or written submission, you can partner in doing so. But at all times, you also remain eligible to submit your own brief or written submission as an independent school board. Submitting a regional brief will not disqualify individual briefs or submissions from being received by the Commission.
- 7) You can engage in as many or as few of these opportunities as you wish

- 8) Finally, You can register for one of the workshops (but please do note that since our last update on this, spaces are very limited in select locations, so please do register quickly if you wish to participate). Additional workshops may be added for Indigenous persons or persons in low-income neighbourhoods, pending the outcomes of the Commission's deliberations on this matter. To register, use the links below:

April 25, 2019	6:00 pm to 8:30 pm	Westwood School 46 Mallard Crescent, Thompson	Register Now
April 27, 2019	9:00 am to 11:30 am	Canad Inns Destination Centre Club Regent 1415 Regent Avenue West, Winnipeg	Register Now
April 27, 2019	1:00 pm to 3:30 pm	Canad Inns Destination Centre Club Regent 1415 Regent Avenue West, Winnipeg This meeting will be facilitated in French. (Language interpretation available)	Register Now
May 6, 2019	6:00 pm to 8:30 pm	Wescana Inn 439 Fischer Avenue, The Pas	Register Now
May 9, 2019	6:00 pm to 8:30 pm	Clarion Hotel & Suites 3130 Victoria Avenue, Brandon Bilingual (Language interpretation available)	Register Now
May 11, 2019	9:00 am to 11:30 am	Aspen Lodge 200 1st Street SE, Dauphin	Register Now
May 13, 2019	6:00 pm to 8:30 pm	Carman Collegiate 121 4th Avenue SE, Carman	Register Now
May 14, 2019	6:00 pm to 8:30 pm	Pat Porter Active Living Centre 10 Chrysler Gate, Steinbach	Register Now
May 15, 2019	6:00 pm to 8:30 pm	Caboto Centre 1055 Wilkes Avenue, Winnipeg	Register Now



Talking about Manitoba's K-12 Education Review



Overview

On January 23, 2019, the Manitoba government announced the appointment of a nine-member Commission to undertake a comprehensive review of the province's K-12 education system. The mandate of the Manitoba Commission on Kindergarten to Grade 12 Education is to "carry out an independent review of the province's K to 12 education system. Its goal will be improving outcomes for students, ensuring long-term sustainability and enhancing public confidence in our education system." Specifically, the Commission will:

- propose a renewed vision for K to 12 education;
- make recommendations that inspire excellence in teaching and learning, and ignite positive, progressive change in existing systems, structures and programs; and
- look at the K to 12 system as a continuum that takes an integrated, lifelong approach to learning, with strong links between early learning, post-secondary education and labour market success.

The Commission will consult with students, parents, educators, school boards, academics, Indigenous organizations, la francophonie, municipal councils, professional organizations, the business community and members of the public from across Manitoba. It has produced a public consultation discussion paper that sets the context for the review, and provides an overview of its mandate and the processes it will be following.

The Commission will also be conducting extensive research and studying best practices in order to fulfill its mandate.

Key Points

- School boards welcome the opportunity provided by the education review to engage with all Manitobans in an in-depth discussion about the role of public education in our society, and the best ways to ensure its ongoing relevance and strength.
- Our public school system is not static, but is constantly evolving in response to changing education and societal pressures and needs. Today's classrooms are significantly different from those found in schools only a few years ago. Those changes reflect the efforts of responsive and forward-thinking school boards and professional staff.
- The Education Review is looking at our public school system from a provincial perspective. It is seeking to identify approaches or changes that will benefit all students. While there is value in this approach, we need to guard against a one-size fits all view of public education. Student needs vary within a school, and community needs vary across the province. We need to ensure that our public school system retains the flexibility to address those varying needs.

continued....

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School Boards
A S S O C I A T I O N

mbschoolboards.ca

Manitoba's K-12 Education Review



Q&A

What is the K-12 Education Review all about?

In its review of K-12 education in Manitoba, the Review Commission will focus on six areas.

1. **A long-term vision** –What should our goals and purpose be for Kindergarten to Grade 12 education?
2. **Student learning** – How do we help our students achieve excellence?
3. **Teaching** – How can we help teachers and school leaders to achieve better outcomes?
4. **Accountability for student learning** – How do we develop a stronger sense of shared accountability for student learning and an understanding that every member of the education team (e.g., principals, teachers, maintenance staff, bus drivers, administration staff) has an important role to play?
5. **Governance** – What governance structures do we need to put in place to make our education system more relevant and better coordinated?
6. **Funding** – How do we ensure that our education system is sustainable, and that it provides equitable learning opportunities for students of all ages?

Why should I care about the Education Review?

The answer to this question really depends on who is asking it, because while we all have a stake in public education, that stake differs from person to person and group to group. Below, we have identified a number of key groups that have a stake in public education, and listed some elements that can be incorporated into a response to the question “why should I care?” about the education review. These elements, which can be modified to reflect local circumstances, can be combined into a brief “elevator pitch” that you can have at the ready, no matter who is asking this important question.

Students

- Students are the experts about what is working and what needs to change in their schools.
- One of the focus areas of the review is governance of public education. Governance is important to students because they need to be able to connect with those directly responsible for running their schools if they are to affect change in those schools.
- The review gives current students a voice in shaping public education, not only for themselves, but for those students who follow them. Education is a social justice issue.

Parents

- You know what is working and what is not working for your children. Sharing that insight will benefit not only your own children, but all children.
- You know what your children need, academically, socially, and emotionally, and your involvement in the education review will help shape a school system that meets those needs.
- The education review is your opportunity to share your thoughts about student achievement—how it’s assessed, how it’s reported, and whether it’s meaningful to you as a parent.
- Schools serve entire communities as well as individual students. You know your community, its strengths and its challenges. Your input into the education review can help ensure that a renewed K-12 system can continue to be responsive to local, community needs.

continued....

Manitoba's K-12 Education Review



Non-parents/residents

- Even if you don't have kids in school, you have a stake in public education, because you depend on a well-educated citizenry.
- Your tax dollars pay for public education, whether you have children in the system or not. The review gives you a say in who will decide how those tax dollars are spent—the provincial government, or members of your own community.
- Schools serve entire communities as well as individual students. You know your community, its strengths and its challenges. Your input into the education review can help ensure that a renewed K-12 system can continue to be responsive to local, community needs.

Local government

- Strong schools are a key component of strong communities, attracting people and investment.
- Partnerships between school boards and local governments can benefit all community members—for example, joint investment in infrastructure, technology, or facilities.

Business/business organizations

- Students are your future employees, and a well-educated workforce is vital to the success of your business. The review gives you an opportunity to shape how we define well educated.
- Vocational programs that include a work experience component are mutually beneficial to students and businesses. Student get the real-world experience that gives deeper meaning to their in-school education, and business owners have a head start on training the next generation of skilled employees they need.
- School systems are large-scale consumers of goods and services. Locally governed school systems know what goods and services are available in their own community, and are more likely to utilize those provided by local businesses.

How do I make my voice heard?

Manitobans can participate in the education review consultation process by submitting a written report, attending an interactive public workshop, presenting a brief before a public hearing, or completing the online survey.

Written submissions, including name and contact information of the sender, should be sent to:

Email: K12educationcommission@gov.mb.ca

Fax: 204-945-0221

Post: **Manitoba's Commission on Kindergarten to Grade 12 Education**
470 – 800 Portage Avenue Winnipeg, MB R3G 0N4

The deadline for receipt of written submissions is **May 30, 2019**.

Interactive public workshops will be held across Manitoba from April 24 to May 15. These informal and flexible workshops are intended to allow Manitobans to get more information, share their thoughts, or take part in round-table discussions as their time and interest allows. The full schedule of workshops can be found at <https://www.edu.gov.mb.ca/educationreview/consultation.html>.

The online survey for the general public can be found at <https://forms.gov.mb.ca/education-review-public/>. A second survey, intended for teachers, can be found at <https://forms.gov.mb.ca/education-review-teacher/>.

Information on all aspects of Manitoba's K-12 Education Review can be found on the Manitoba School Boards Association website (www.mbschoolboards.ca) and the Manitoba Commission on Kindergarten to Grade 12 Education page (<https://www.edu.gov.mb.ca/educationreview/index.html>).

Governance Series
REPAIRING THE
BOARD-SUPERINTENDENT
RELATIONSHIP



Free On-line Webinar

Governance... It's the authority framework or structure that outlines how a group of people will govern or work together. School boards need a sound governance model, to which it adheres. Along with this, it needs supporting pieces that will nurture your board's capacity or make the most of the board – superintendent relationship. With this in place the most important work, the success of the students, is made that much easier. Tune in to this three-part series

- Nurturing Board Capacity
- Governance – Pitfalls & Politics
- Repairing the Board / Superintendent Relationship

Repairing the Board / Superintendent Relationship - This half hour webinar examines some of the common problems that can create a rift and more importantly what can be done to repair the Board - Superintendent relationship.

To register, contact [Janis Arnold](mailto:jarnold@mbschoolboards.ca), Board Development Consultant on either email (jarnold@mbschoolboards.ca) or by phone at the association office. You will be emailed a unique link to each webinar. The registration deadline is 10:00 am May 22.



Presented by:
Janis Arnold, Board Development Consultant
Manitoba School Boards Association

Date & Time

Wednesday, May 22, 2019

12:00 noon

How does a webinar work?

This live presentation is given over the Internet. Once registered, you'll receive a unique confirmation email with instructions and on the day of the event, click on the email link to listen in. At the end of each webinar there is an interactive Q&A session.

And if you miss a webinar, you can always check out the recorded version on our web site under Trustee Education.



CANADIAN SCHOOL BOARDS ASSOCIATION CONGRESS 2019

and

National Trustee Gathering on Indigenous Education

JULY 3 - 6, 2019 Westin Harbour Castle Hotel, 1 Harbour Square, Toronto

NATIONAL TRUSTEE GATHERING ON INDIGENOUS EDUCATION

Wednesday, July 3, 6:00 - 9:30 PM

- 6:00 PM** Registration
- 7:00 PM** KEVIN LAMOUREUX
- 8:30 PM** Reception

Thursday, July 4, 8:00 AM - 4:00 PM

- 8:00 AM** Breakfast
- 9:00 AM** NATIONAL CHIEF PERRY BELLEGARDE
- 10:00 AM** Refreshment Break
- 10:30 AM** Closing the Graduation Gap: The Indigenous Graduation Coach
Keewatin-Patricia District School Board
- 11:30 AM** Student Panel
- 12:00 PM** Lunch
- 1:00 PM** Decolonizing Our Schools
Susan Dion, Ph.D. Associate Professor,
Indigenous Education and Research, York University
- 2:00 PM** Anishinaabemodaa: The Ojibwe Language Strategy
Rainy River District School Board
- 3:00 PM** Indigegogy: An Indigenous Informed Educational Approach
Rooted in Love and Healing
Malcolm Saulis, Indigenous Scholar/Elder,
Wilfrid Laurier University
- 4:00 PM** Time to explore Toronto

CONFERENCE REGISTRATION FEE:

EARLY BIRD ends June 14, 2019

National Gathering ONLY: \$450 +HST (after June 14, \$525 +HST)

Congress ONLY: \$850 +HST (after June 14, \$950 +HST)

Both National Gathering and Congress: \$1,150 +HST (after June 14, \$1,300 +HST)

Dinner cruise (Friday night): GUEST/SPOUSE: \$60 +HST

Non-Member: \$2,100 +HST



**ONTARIO PUBLIC
SCHOOL BOARDS'
ASSOCIATION**

Leading Education's Advocates

We're looking forward
to welcoming you!

ACCOMMODATION

Westin Harbour Castle Hotel
1 Harbour Square, Toronto

Toll Free: 1-888-627-8559. Please quote the
Canadian School Boards Association (Or CSBA
Congress) OR the group CODE 'CF30AA'.

LINK to ONLINE HOTEL RESERVATIONS

HOTEL CUT-OFF DATE June 10, 2019

LINK TO ONLINE REGISTRATION

Details of sessions available online

Regular updates will be provided at:

CSBA: www.cdnsba.org

OPSBA: www.opsba.org



CANADIAN SCHOOL BOARDS ASSOCIATION CONGRESS 2019

and

National Trustee Gathering on Indigenous Education

JULY 3 - 6, 2019 Westin Harbour Castle Hotel, 1 Harbour Square, Toronto

Canadian School Boards Association CONGRESS 2019

Thursday, July 4, 5:30 - 10:00 PM

- 4:00 PM CSBA Board Meeting and AGM
- 6:30 PM Registration
- 7:30 PM "The Coming Skills Revolution: How Canadian Youth Can Thrive in the Age of Disruption"
VALÉRIE CHORT
Vice President, Corporate Citizenship and
Executive Director, RBC Foundation, Royal Bank of Canada
- 8:30 PM Canada Night Reception - Brush up on your general knowledge and come prepared to play TRIVIA

Friday, July 5, 8:00 AM - 10:00 PM

- 8:00 AM Breakfast
- 9:00 AM Peer Orientation: Why Children are Stressed, Why Parents and Teachers Are Disempowered and How to Restore a Healthy Balance in Adult-Child Relationships
DR. GABOR MATÉ
Renowned specialist on addiction, depression and child development
- 10:00 AM Refreshment break
- 10:30 AM CONCURRENT PLENARY SESSIONS
1. Fostering Resilience in a Stressed Culture
DR. GABOR MATÉ
 2. Everything I Need to Know I Learned from Reality TV: Putting Relationships Back into Public Relations
Brian Woodland, Communications Consultant
- 12:00 PM Student Panel
- 12:30 PM Lunch
- 1:30 PM OPSBA MEMBERS - NOMINATION PERIOD and AGM
- 2:00 PM WORKSHOPS CONCURRENT with OPSBA's AGM



ONTARIO PUBLIC
SCHOOL BOARDS'
ASSOCIATION
Leading Education's Advocates

Friday, July 5, 8:00 AM - 10:00 PM (continued)

- 2:00 PM WORKSHOPS CONCURRENT with OPSBA's AGM
- Mobilizing Brilliance: Changing Practice to Better Serve Students
 - Global Leadership and Impact - The University of Toronto. An opportunity to visit the U of T Entrepreneurship Program
 - National Advocacy for Local Democratic Voice in Public Education
 - Transforming Teaching and Learning Through Innovative Practices
 - Meet Milo! One board's journey to implement creative and innovative social skill interventions for students with Autism Spectrum Disorder (ASD)
 - mamaweyatitan centre: (re)defining Shared
 - Techways: Building Success and Interest in the Skilled Trades
- 3:00 PM Free Time
- 3:15 PM OPSBA MEMBERS - Executive Officer Elections
- 6:30 PM Dinner Cruise on Lake Ontario

Saturday, July 6, 8:00 AM - 9:30 PM

- 8:00 AM Breakfast
- 9:00 AM Making Public Education - and Your Leadership - Matter in a Kim Kardashian World
Brian Woodland, Communications Consultant
- 10:00 AM Refreshment break
- 10:30 AM CROSS-CANADA CHECK-IN
Updates from your provincial Presidents
- 12:00 PM Lunch
- 1:30 - 2:30 PM OPSBA MEMBERS - Regional Council Elections
- 1:30 PM WORKSHOPS CONCURRENT with OPSBA Regional Elections
- What Can I Contribute to Meaningful Reconciliation? Teaching and Learning About Residential Schools
 - Are School Community Councils Realizing their Mandate?
 - SHIFTING the WHY of Education
 - French language workshop - TBC
- 2:30 PM CONCURRENT WORKSHOPS
- Official Student Representation: The Roles and Importance
 - Local Board Autonomy vs Collective Agreements: Where is the Appropriate Balance?
 - Community Connected Experiential Learning
 - Transforming Education using a digital ecosystem
- 3:30 PM Free Time
- 7:00 PM President's Reception and CSBA Annual Banquet



FOR IMMEDIATE RELEASE

Appendix 'H'

Wednesday, May 8, 2019

Elected School Board Trustees and Federal Politicians Connect in Ottawa

Ottawa, ON: Over the past two days, the Canadian School Boards Association board of directors has met with Members of Parliament and Senators to discuss the importance of democratic community voice in public education.

The CSBA board of directors came together from across the country to share information with Federal Parliamentarians on the significant roles that school boards play in the delivery of public education, and the relation to mandates under federal jurisdiction. “While it is important to recognize that education is a responsibility for provincial governments, there remains significant alignment between the priorities of school boards and our federal leaders. This includes the protection of democracy and the right to elected representation at the community level,” said CSBA President Laurie French. “We have been very fortunate to have meaningful discussions with a number of parliamentarians and policy advisors about the importance of public education and community representation across all levels of government, including school boards.”

Since the time of confederation in 1867, school boards and provincial governments have collaborated to ensure the best outcomes for all students. Many areas of such shared responsibility correspond to implementation of federal priorities. Maintaining strong local governance through school boards therefore remains essential to fulfil both provincial as well as federal objectives. Some shared responsibilities for local school boards and Canada's federal government include Indigenous education, minority official language education, supports for newcomer Canadians and refugees, mental health and addictions, and student safety.

“Unfortunately, in some areas of the country there is an increasing erosion of the fundamental rights of Canadians with regard to local democratic voice in public education through local school boards,” said Ms. French. “Governance of the education of children and youth in Canada has been entrusted to locally elected trustees across the country by members of the communities they serve. Protecting local voices to ensure local choices through school boards is important for all citizens. We knew it was essential to meet with MPs and Senators to ensure they understand the roles of local school boards, and the important work that school boards achieve in communities across Canada in service of our students.”

The CSBA also liaised with federal representatives to highlight the vital importance of protecting democratic rights at every level across the country. Governing school boards have felt their autonomy and flexibility slip away over time as provincial governments have taken more and more control from the local level. This has resulted in the loss of community voice and the ability to serve students.

“It is important to note that the CSBA, provincial associations, and regional school boards are not against change,” said Ms. French. “However, we believe strengthening of the public education system needs to be collaborative and in the best interest of students and communities.”

The Canadian School Boards Association represents governing school board members from across the country through their provincial associations. CSBA and its members champion collaboration and innovation in public education.

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For more information, contact:
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Treaty Learning Day

May 7, 2019

Greetings,

On behalf of the Treaty Relations Commission of Manitoba (TRCM) and the Treaty Education Team, please accept this as an invitation to attend *Treaty Learning Day* May 15th at the Kikiwak Inn in Opaskwayak for a full day event.

Oscar Lathlin Collegiate and Frontier Collegiate Institute (FCI) in Cranberry Portage partnered with the TRCM this school year to pilot and deliver the first-ever high school course framed solely around Treaties and the Treaty relationship. With a concerted focus on Treaty No. 5, the course is ground-breaking as a grade 12 capstone to the TRCM's education mandate, the Treaty Education Initiative (see: <http://www.trcm.ca/treaty-education-initiative/>).

Students from both schools will be celebrating and sharing their Treaty learning journey. The students will be joined by administrators, Elders and the Treaty Education team as well as myself and we would be honoured to have you attend.

We look forward to hearing from you and having you participate in this exciting learning and sharing session. Please RSVP to Paul via email to administration@trcm.ca.

Sincerely,

A handwritten signature in black ink, appearing to read "Loretta", is written over a light blue horizontal line.

Loretta Ross
Treaty Commissioner
loretta.ross@trcm.ca

WE ARE ALL TREATY PEOPLE

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